

Class 10 English: Term 2: persuasive language and debating
Assessment Outline & Groups

What: The debate has three components:

1. an **annotated bibliography** of your research;
2. a **statement of intention** – outlining a plan of attack for your debate;
3. the **debate** itself.

When: at this stage the plan is for students to write their **statement of intention** on Monday, June 7; and for **debates** to commence from Tuesday, June 8.
The **Annotated bibliography** needs to be completed at home, during Week 7.

Students must be prepared to write their statement of intention on Monday, June 7.

Who: **Whoever emails me first with their preference, will receive their choice of which side of the debate they would like to go on!**

jkirov@lyss.vic.edu.au

Tomorrow: I will upload a REVISED Group file that has the names of who is on which side.

Today: start reading articles and compiling your **annotated bibliography**

Debate 1 topic: **Designer Babies – a good idea or not?**

Side A: a good idea: *to be decided*

Side B: not a good idea: *to be decided*

Debate 2 topic: **Transgender athletes should compete in their birth-category**

If you have a better idea for a topic, please email and let me know your suggestion.

Side A: agree: *to be decided*

Side B: disagree: *to be decided*

Debate 3 topic: **Capital punishment: a good thing?**

Side A: yes: *to be decided*

Side B: no: *to be decided*